

Student Job

Landed Learning Indigenous Education Program Developer

Job Description

The Landed Learning Indigenous Education Programmer will advance Indigenous perspectives in land-based elementary education with the Intergenerational Landed Learning Project at the UBC Farm on the traditional, unceded territory of the x^wməθk^wəyəm (Musqueam) people. The role will support three main program objectives: 1) To honor Indigenous culture and lands through enhancement of Landed Learning programming, 2) To support, liaise with, and learn from existing Indigenous programs at the UBC Farm, including the Culturally Relevant Urban Wellness (CRUW) youth program, and 3) To develop a new Indigenous-focused school year Farm program for elementary children from the Aboriginal Focus School (AFS).

The student must be able to commit to being available Wednesday and/or Thursday mornings, May-June 15, 2017, and alternating Saturdays throughout the term. There may be opportunities to continue through the 2017-2018 school year.

The student responsibilities include:

Communications and Consultation

- Develop and implement an assessment of the needs and expectations of the AFS community (intermediate students, parents, and teachers)
- Help plan and attend an Elders council meeting
- Liaise with staff from Indigenous programs at the UBC Farm to develop protocol for sharing of resources, curriculum, spaces
- Recruit Indigenous mentors who can offer children Indigenous perspectives through school year program
- Liaise with cultural knowledge keepers to schedule cultural workshops for school year program

Curriculum Development & Youth Program Facilitation

- Create a proposal for implementing the recommendations of stakeholders (AFS community and Elders) for a AFS school year program
- Develop programming recommendations and collaborate with Landed Learning staff to pilot recommendations to advance Indigenous perspectives through:
 - practicing Indigenous protocol
 - raising awareness of colonial assumptions
 - highlighting Indigenous perspectives within existing programming
 - engaging children in an Indigenous-focused workshop
- Develop an Indigenous Perspectives pro-D workshop for teachers and program staff
- Support staff, youth, and volunteers during Landed Learning school year visits and CRUW Saturday programming. Pilot workshops

Student Job

Administrative

- Attend regular staff meetings and liaise between the Landed Learning and Indigenous Farm programs
- Develop a materials list and budget for school year program

Hourly wage \$20.23

Hours 20 hours/week, May 1, 2017-August 31, 2017

Goals of the unit/program

The Intergenerational Landed Learning Project strives to prepare youth to be stewards of the land and of communities. Caring for the land and valuing the connectedness of nature are values of both the Landed Learning Project and the First People's Principles of Learning. By raising our own awareness of Indigenous perspectives, we strive to honour those who have stewarded the land before us and contribute to reconciliation through Indigenous Education. A student with strong understanding of Indigenous ways of knowing will help us advance this mission and enhance all of our programs with Indigenous perspectives.

Qualifications

- Must be available Wednesday and/or Thursday mornings May-June, and Saturdays
- Experience developing curriculum and working with children
- Familiarity with Canada's Truth and Reconciliation Commission and its recommendations.
- Familiarity with First People's Principles of Learning
- Ability to communicate with diplomacy and respect with children, community volunteers, staff, teachers, and First Nations Elders
- Strong verbal and written English skills.
- Interest in and respect for people of all cultures and backgrounds
- Self-motivation, flexibility, and excellent organization skills; ability to identify and prioritize multiple tasks with minimal supervision
- Ability to work effectively both in a team setting as well as independently; team player
- Physically healthy and active. Able to work outdoors in all weather conditions
- Familiarity with, and commitment to the vision and mission of the Intergenerational Landed Learning project is an asset
- Subject to successful completion of a criminal record check

To Apply: Please send Resume, Cover Letter, and Time Table to landed.learning@ubc.ca. Applications must be received no later than April 2, 2017.