



# The Intergenerational Landed Learning Project

## Volunteer Mentor Opportunity @ UBC Farm Landed Learning Indigenous Education Program (LLIEP) Fall 2018

**Commitment length:** Two Fridays: November 2<sup>nd</sup> and 16<sup>th</sup> (Nov 16 to be confirmed) from 9am-2pm. Please note, an orientation will take place the week before November 2<sup>nd</sup>.

There may be opportunities to continue as a mentor February-June 2019

### About LLIEP

The Landed Learning Indigenous Education Program (LLIEP) aims to advance Indigenous perspectives in land-based elementary education through experiential learning opportunities at the UBC Farm on traditional, unceded xwməθkwəy̓əm (Musqueam) territory. LLIEP is a partnership between the UBC Intergenerational Landed Learning Project (ILLP), Culturally Relevant Urban Wellness (CRUW), and Xpey' Elementary-Aboriginal Focus School. LLIEP teams of 6-8 children (ages 9-12), one adult mentor, one youth mentor, and one volunteer will engage in a variety of activities and workshops related to the garden, food preparation, and Indigenous culture. Together these teams will: 1) Learn from the Land as teacher and healer, 2) Connect to Culture, 3) Follow Protocols of the Territory, and 4) Care for Self: mental, Emotional, physical, & spiritual well-being. All program staff are also required to attend a staff and volunteer orientation prior to the program.

### Mentor Responsibilities

As a Mentor, you will be required to:

- Participate in staff orientation and sessional meetings.
- Mentor a group of 4-8 intermediate grade elementary students and facilitate their learning, goal setting, and activities.
- Model full program participation and care for self, community, and the land.
- Motivate and inspire children and youth mentors to engage with personal, cultural, educational, and professional development.
- Support the wellbeing of the children in your group.
- Assist staff, knowledge keepers, and workshop facilitators in garden care, food preparation and cultural workshops.
- Attend and support final day/graduation. Being available for next visits.
- Contribute to the Program development and evaluation.
- Support and guide students in sharing cultural experiences and identity.



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## **Mentor Desired Qualifications**

Ideal mentors will meet these qualifications. However, we encourage all interested Indigenous candidates to apply.

- Degree (completed or in-progress) in a related field (eg. social work, education, recreation, health science, anthropology or related fields); OR a diploma in child and youth care or a similar field, OR related working/volunteer experience.
- Experience working with Indigenous children and communities.
- Valid First Aid (strongly preferred).
- Successful completion of a criminal record check.
- Related Experience includes:
  - Lived experience as an Indigenous person.
  - Indigenous cultural experience or knowledge.
  - Engagement with Indigenous movements or discourse (eg. TRC, Idle No More, etc...)

## **Accountability:**

Mentors report to the LLIEP Educator.

## **Acknowledgment and Opportunities:**

LLIEP mentors will receive an honorarium of \$50/day, including orientation. In addition, mentors enjoy time spent in a beautiful outdoor setting; delicious, healthy food provided by the project; opportunities to build skills and experience working with youth; and the rewards of intergenerational community.

LLIEP welcomes both Indigenous and non-Indigenous volunteers because we understand that children need the support of those who are motivated and qualified to support them, regardless of their identity. However, preference will be given to candidates of Indigenous ancestry. For more information and to apply: Please email application form by October 19, 2018 to LLIEP Educator, Hannah Coderre at: [han.coderre@gmail.com](mailto:han.coderre@gmail.com)